

# Year 1 Summer Curriculum Map

## English

Our first theme is friendship and kindness. Our key texts are *Lost and Found* By Oliver Jeffers and *Yeti and the Bird* By Nadia Shireen. Our second theme is Imagination and Creativity. Our key texts are *Dadaji's Paintbrush* By Rashmi Sirdeshpande and *Julian is a Mermaid* By Jessica Love. Our writing outcomes will include: character descriptions, retellings, advice, instructions, non-chronological reports, lists, letters, postcards and for our longer pieces of writing we will be creating our own version narratives and poetry.

## Maths

This term we will be learn about the basic principles of multiplication and division and fractions. We will step count in 2s, 5s and 10s, recognise and add equal groups and make arrays. We will recognise and find a half and a quarter of a shape or quantity. We will also be learning about position and direction, describing positions and turns. We will also be securing our understanding of place value within 100, positioning numbers into 10s and 1s. We will also learn about money and time.

## Science

We will venture outside to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will use magnifying glasses to observe and name plant parts and draw and label diagrams of flowers. We will closely observe leaves and sort them into groups based on their appearance. We will also investigate if beans need water for growth and identify edible plant parts. We will sort birds according to their diet and seek patterns in their physical Characteristics and will make waterproof animal homes.

## Geography

We will identify continents, oceans and countries outside the UK using a world map, with a focus on China. We will look at human and physical features of Shanghai using aerial photographs and maps. We will explore land-use then comparing these features to those in the local area.

## History

We will find out about events and people beyond living memory. We will focus on explorers and what makes them significant. We will create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today.

## Art

We will exploring colour mixing through paint play to create paintings inspired by the artists Clarice Cliff and Jasper Johns. We will also learn about fibre art skills such as plaiting, threading, knotting and weaving to create 3D woven artworks inspired by artist Cecilia Vicuña.

## DT

We will handle and explore fruits and vegetables and learn how to identify a fruit. We will Undertake a taste tests to identify ingredients for a smoothie which we will make, design and create packaging for.

## PE

We will learn about Bending, Stretching, Rotating, Balance and in gymnastics we will learn about directional awareness. After half term, in dance we will learn about dynamics, flow and rhythm and catching, releasing and dribbling in our games unit.

## Music

We will explore and control dynamic change using the voice and instruments. Using Italian performance terms (piano, forte, crescendo, diminuendo) and their corresponding symbols, we will create and perform sequences of sounds. Listening to Saint-Saëns' *Carnival of the Animals*, we will appraise Saint-Saëns' use of pitch as a descriptive tool.

## PSHE

We will be learning about caring friendships and respectful relationships. We will also be discussing healthy eating and identifying different types of foods. We will talk about how we keep ourselves safe and understand that some secrets are not good to keep, especially if they can lead someone to harm.

## RE

We will be looking at the idea of belonging and specifically thinking about the questions: How do Hindu people belong? As well as, what does it mean to belong to Islam?

## Computing

We will be introducing programming and using scratch Jr programming tool to create a comic and music piece.