

## Year 5 Autumn Term Curriculum Map

### English

Linking to our History focus, we will read about **The Odyssey of Odysseus** and compare themes with **Percy Jackson and the Lightning Thief**. We will write setting and character descriptions, story chapters and speeches. In the next term of **belonging and equality**, we will write letters, welcome guides, biographies and diaries in character. We will also use our imagination to write missing scenes and conversations.

### Maths

We will focus on strengthening our understanding of place value to one million. We will then move onto learning and practising different strategies for addition and subtraction. We will also learn to round, estimate and check our answers using inverse calculations. Throughout the term we will be focusing on applying our knowledge through frequent problem solving. Please keep learning and practising all times tables and basic number facts as part of your homework!

### Science

We will explore types of mixtures and work out how to separate the materials as well as dissolve different materials. We will move onto investigations involving reversible and non-reversible changes to the state of materials. We will think about how temperature affects the time taken for a material to dissolve and what processes need to take place in order for changes to take place.

### Geography

We will learn about the importance of oceans and how they help to sustain life on earth. We will consider how humans impact on oceans and the consequences of this.

### History

The legacy of Ancient Greece is our theme and we will learn about ideas such as democracy and philosophy. We will also compare life in Athens and Sparta.

### Art

Investigating self-portraits by a range of artists, we will use photographs of ourselves as a starting point for developing their own unique self-portraits in mixed-media.

### DT

We will use a plan to build a pop-up book. We will assemble the pieces for our mechanisms and hide them using layers and spacers. Our book will be completed with illustrations.

### PE

In our focus on invasion games, we will play rugby, hockey, football, netball and basketball. We will learn the different ball handling skills and tactics for each of these games. We will continue to build fitness and agility, with our scores and measures recorded to show our improvements.

### Music

We enter our second year of the **the Wider Opportunities Programme** where the children will be learning to play either the recorder or violin. There is a focus on four strands: 1. Behaving Like a Musician (BLAM); 2. Instrumental technique; 3. Music literacy and 4. Musicianship

### PSHE

This term we will start by agreeing a class charter and focusing on rights and responsibilities. We will investigate the benefits diversity in society. We will learn what stereotyping and prejudice is and how to prevent these views in ourselves and in society. We will also continue to learn how to use our BLP attributes to make us successful learners.

### RE

The main religions we study this term are Judaism and Christianity. Through the themes of **Rules for Living** and **Light as a Symbol**, we will make links to our own and other world religions. We will compare how these themes are reflected in the different religions around the world.

### Computing

We will explore programming fundamentals using Scratch, followed by a creative app design project. We will then dive into music creation, blending technology and creativity to develop original musical compositions.