

Year 1 Autumn Term Curriculum Map

English

In our first theme of Journeys and Exploration, we will read stories and write our own versions. As well as reading, understanding and writing different types of sentences, we will write labels, captions and informal letters. We will also write non-fiction fact files about astronauts. Later in the term we will read about Heroes and Villains. We will continue writing stories and character descriptions.

Maths

We will be developing our fluency in counting forwards and backwards to 100 from any number. We will recognise 2D and 3D shapes in our environment and use them to make patterns. Throughout this term we will learn our number bonds within 10 and use this knowledge to solve addition and subtraction problems. We will use lots of talk to discuss our mathematical findings and explain our answers.

Science

Our first theme is Seasonal Change. We will learn about how weather changes affect activities across all four seasons. We will make records and explain our results. Later, in Everyday Materials, we will sort objects according to their materials. We will suggest possible uses for different materials and test how absorbent, waterproof or tough they are. We will think about how some materials are more suitable for certain uses. We will think like scientists by asking questions and deciding the best way to plan our investigations.

Geography

We will be asking, "What is it like here?" We will use make a map of our classroom. We will use objects to represent distance and direction of features in our classroom.

History

We will ask, "How Am I Making History?" We will compare childhood now and in the past. We will think about possible changes in the future.

Art

In Make Your Mark, we will look at how artists use different techniques to make lines. We will learn how to make more controlled marks, including lines to show the movement of water.

DT

Making a moving storybook will be our first task, linking it to our Literacy writing. Later, we will make a larger structures in the form of a windmill.

PE

We begin the term by learning about skipping, jumping and lunging. In Dance we will learn about spatial awareness. Later, we move onto gymnastics and explore symmetry and asymmetry. We end the term with a unit on Games Skills – rolling, trapping and catching.

Music

In the first half-term we will be **exploring sounds** using our voices, bodies and instruments. Later in the term, we will be learning about **duration** and making long and short sounds using our voices and instruments.

PSHCE

We will spend time getting to know ourselves and others and understanding what it takes to create a happy and caring class with a positive attitude towards learning and relationships. We will agree our Class Code of Conduct and make sure we show kindness and respect towards others. We will also be learning how to work successfully in groups and how to learn with and from each other.

RE

Our two main themes this term are **Thanking God for Nature** and **Light**. We will consider how Christians, Muslims, Jews, and Hindus show they are thankful for the natural world. Later, we will investigate the importance of light and how it is used in different religious celebrations around the world, particularly at Christmas time.

Computing

In computing, we will learn to use a mouse and keyboard, while exploring creativity through Digital Art.