



Curriculum Policy

Overview

The curriculum at Richard Cobden School is designed to cater for the needs of all our pupils to enable them to develop skills, knowledge and understanding, together with providing rich experiences which help them to grow as successful, fulfilled, creative and confident individuals.

At Richard Cobden School our priority is to develop Literacy, Numeracy and the use of ICT in a curriculum which is predominantly taught through topics. Through these topics, the foundation subjects are taught and the Literacy, Numeracy and ICT skills that have been taught are practised and applied. The topic curriculum covers areas of study which ignite children's curiosity and excitement, and which enable children to engage in learning opportunities that develop a wide range of learning strategies and styles.

Through the planned activities which we organise to promote learning and development, children work towards valuable learning outcomes which enable them to develop and master skills, knowledge and understanding.

Our curriculum has been organised to meet the requirements of the national statutory curriculum and local and individual priorities. The topics we teach through are chosen to incorporate the specific programmes of study for each curriculum subject, drawing them into units of work for each half term. From these units, teachers plan creative activities that enable the required learning outcomes to be met. In the event that any aspect of a subject programme of study cannot be covered through the topic, these are taught in discreet subject lessons.

We recognise how fortunate we are in the location of our school. Being on the doorstep of such a wide range of museums, galleries and places of interest, we are able to ensure our curriculum is fully enriched. In addition we have established strong partnerships with a wide range of organisations that promote and enrich the children's learning in science, music, creative arts, humanities and sport. Children from Nursery to Year 6 are exposed to a varied range of enrichment experiences that cover all subject areas. Because of this, by the time they have progressed through the school, our children have a well-developed sense of their environment and its rich cultural diversity. They have developed a keen interest in learning about their world and a thirst for more knowledge.

Children experience an academic and pastoral provision through the curriculum, curriculum enrichment, partnerships, assemblies, school events and the secure relationships our pupils have with the adults who work with them. As a result pupils have a wealth of opportunity and support to develop socially, morally, culturally and spiritually to enable them to be well-rounded, motivated, resilient and independent learners.

Music and physical education are taught by specialist teachers. Through these subjects children have abundant opportunities to develop their skills and talents. Children are provided with a very wide range of enrichment opportunities to challenge and develop their interests, abilities and talents through shows, performances to wider audiences, joint projects with renowned organisations, competitions, leagues

and other events. In addition to building expertise and interest in these subjects, work in these areas compliment the children's other areas of learning and provide them with transferrable skills, adding a further dimension to them as learners.

We provide broad, balanced and vibrant experiences within the context of the national curriculum and an enriched curriculum. Through this we aim to teach our pupils how to grow into positive, responsible people who can work and co-operate with others while developing knowledge and skills, so that they achieve their full potential.

Values

Our curriculum is the means by which we achieve our objectives of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. Our school curriculum is underpinned by our principle value of providing high quality educational experiences that are focused on continued improvement and the development of independent and responsible learners.

In doing this we aim to ensure all pupils:

- ✿ achieve to their full potential
- ✿ develop aspiration and ambition
- ✿ develop an enjoyment of learning
- ✿ have, and live up to high expectations
- ✿ adopt our culture of 'no excuses'
- ✿ have a determination to succeed
- ✿ rise to challenges
- ✿ make learning a priority
- ✿ make the most of the experiences provided in school
- ✿ develop independence and self-discipline
- ✿ have self-respect and respect for others
- ✿ are successful and fulfilled
- ✿ adhere to high expectations of behaviour
- ✿ commit to supporting each other to achieve

For further information about the contents of the curriculum our pupils work to, please see Subject Programmes of Study and Topic Overview.

Effective From	January 2014
Review Date	January 2016