

## Year 4 Autumn Term Curriculum Map

### English

The themes of freedom and injustice begin our Literacy this year, with an autobiographical story set in 1930s New York. We will write a persuasive letter and our own sequel chapter. Exploring non-rhyming poetry, we will create a shared and individual poems. We will write setting and character descriptions as well as developing our control over punctuation as we add speech to our stories.

### Maths

We continue to strengthen our understanding of place value of numbers to 10,000. This will help us understand formal calculation methods. Throughout the term, we will have a keen focus on applying our number knowledge to problem solving and we will practise using full sentences to reason about number, shape, measure and statistics. A daily times table practice session at home will help your child to be ready for the statutory Year 4 times table test which will take place in June 2024.

### Science

We will name and draw the human digestion system. Understanding the importance of nutrition in supporting a healthy body includes looking at the functions and care of our teeth. We will carry out an investigation into dental health, gathering evidence, recording results and writing about our findings. We will use our Building Learning Power skills to work with a partner and in groups.

### Geography

We will look at maps to find out where our food comes from and think about how food production impacts on the environment. We will collect data and explain our findings.

### History

By looking at evidence from Tudor and Victorian times, we will discover how children's lives have changed. We will learn about childhood poverty and how laws were set up to protect them.

### Art

Learning the difference between a tint and a shade, we will use these to paint an object in 3D. We will use techniques with increasing accuracy.

### DT

Developing the theme of electricity, we will use the circuits we made in Science lessons, together with switches, to design, plan and make torches.

### PE

During Autumn and Spring terms, we will take part in weekly swimming lessons. In our second PE lesson this term, we will work on improving our ball skills (striking, passing and receiving) by learning invasion games including benchball and football.

### Music

This Year we will be involved in the Wider Opportunities Programme (recorder/violin) There is a focus on four strands:  
1.Behaving Like a Musician (BLAM) ; 2. Instrumental technique ; 3.Music literacy;  
4.Musicianship. In singing we will focus on audience and body balance.

### PSHE

This term we will start by agreeing a class charter and learning about the link between rules, rights and responsibilities. We will investigate the UN Convention on the Rights of the Child and develop our skills of working together and making everyone feel valued. We will continue to learn how to use our BLP attributes to make us successful, responsible and ready learners.

### RE

The main religions we cover this year are Hinduism, Sikhism and Christianity. Through the theme of **Belonging** we will make links between our own and other world religions. As we approach Christmas we will consider the concept of celebration and think about celebrations in our own religions too.

### Computing

This term we will learn animation and programming in Scratch, creating interactive projects while exploring key coding concepts like loops, events, and sequences in a fun, hands-on environment.