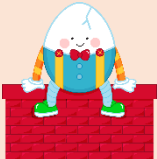

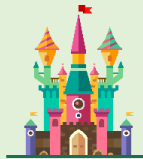





Autumn 1	Autumn 2	Spring 1
<p style="text-align: center;"><b>Nursery Rhymes</b></p> <p>During this half term, children will be settling into their new classroom environment and routine. Children will learn a new nursery rhyme each week which informs and inspires the learning activities in the classroom. Children will be developing their vocabulary with the support of Makaton signs and opportunities to discuss, recite and performs songs. Children will draw, paint and make models of characters from familiar nursery rhymes. Through counting rhymes children learn appropriate mathematical concepts and begin to explore patterns, counting, and early number recognition.</p> 	<p style="text-align: center;"><b>All About Me</b></p> <p>During this half term, children share their own experiences, feelings and opinions. Through carpet and circle times, children develop their oracy skills and self-confidence. Children will have regular opportunities to make marks in a range of motivating contexts, as well as beginning to practise writing their names. Children will learn about the ways that they are similar and different to each other, developing respect and understanding of others. Children will learn about their body and their senses, how to keep themselves safe and how to keep their body healthy.</p> 	<p style="text-align: center;"><b>Fairy Tales</b></p> <p>This half term, children will read and explore traditional fairy tales. Children will learn and join in with repeated refrains and identify the key characteristics of fairy tales, including characters and settings. Children will re-tell and act our familiar texts developing narrative role play. Fairy tales will be used to explore resilience and how to overcome challenges. Children will have lots of opportunities to develop their mark making and creative skills by drawing, painting and making models of characters, costumes and story settings.</p> 
<p><b>Core Texts:</b> How to Catch a Star by Oliver Jeffers Aaaargh! Spider! by Lydia Monks The Colour Monster by Anna Llenas You Can't Take an Elephant on the Bus by Trisha Cleveland Pumpkin soup by Helen Cooper (autumn)</p> <p><b>Core Nursery Rhymes:</b> Twinkle, Twinkle Little Star Incy, Wincy Spider If You're Happy and You Know It Wheels on the Bus Five Currant Buns Pat-a-Cake Hey Diddle Diddle</p>	<p><b>Core Texts:</b> We're All Wonders by R.J Palacio Not Now Bernard by David McKee Handa's Surprise by Eileen Browne Za-za's Baby Brother by Lucy Cousins Snow Bear by Tony Mitton (winter)</p> <p><b>Core Nursery Rhymes:</b> Head, Shoulders, Knees and Toes Here We Go Round the Mulberry Bush If You're Happy and You Know It Brush Your Teeth Ten Tall Fingers Song The Hokey Pokey</p>	<p><b>Core Texts:</b> The Three Little Pigs Goldilocks and the Three Bears The Three Billy Goats Gruff Little Red Riding Hood</p> <p><b>Core Nursery Rhymes:</b> Grand Old Duke of York Hickory Dickory Dock Humpty Dumpty I'm a Little Teapot The Muffin Man This Little Piggy</p>

Spring 2	Summer 1	Summer 2
<p style="text-align: center;"><b>We're on the Move!</b></p> <p>In this topic, stories and songs are used to explore travel around our community, city and the country that we live in. Linked to construction, children design different modes of transport and create models and artwork inspired by different vehicles. Children learn about different emergency vehicles, people who help us and how to stay safe on transport. By looking at and making maps, children build a sense of their surrounding environment. Children also explore engineering inventions and the difference between transport in the past and in the present.</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b>Let's Grow!</b></p> <p>Through this topic, children learn that all living things, including humans, grow and change over time. They look back on their own time as babies and chart and compare their height and growth from their time in Nursery. Children will discuss and explore height, time, measures, comparisons and ordering. By planting seeds and taking care of them in class, children learn what plants need to thrive. Through story contexts, children will engage with mathematical learning including measuring, counting, number recognition and number conservation.</p> <div style="text-align: right;"></div>	<p style="text-align: center;"><b>Animal Tales</b></p> <p>This half term, children develop and continue their learning about living things from the last topic. Through classic animal stories and rhymes, children learn about different animals. Children will explore the features of different types of animals, where they live and what they eat. By going on walks and a trip to a local City Farm, children will look for and interact with real animals. Through creative activities, children will investigate how animals move, whether they have fur, scales or feathers and how best to represent these features.</p> <div style="text-align: right;"></div>
<p><b>Core Texts:</b> The Bus is for Us! By Michael Rosen Mr. Gumpy's Motor Car by John Burningham Oliver Who Travelled Far and Wide by Mara Bergman Where Did You Go Today? By Jenny Duke Hooray for Hoppy! (spring)</p> <p><b>Core Nursery Rhymes:</b> A Sailor Went to Sea, Sea, Sea I've Been Working on the Railroad Row, Row, Row Your Boat The Wheels on the Bus Zoom, Zoom, Zoom, We're Going to the Moon</p>	<p><b>Core Texts:</b> Jasper's Beanstalk by Nick Butterworth and Nick Inkpen When I was a Baby by Deborah Niland Titch by Pat Hutchins When I Grow Up by Julie Chen Summer Song by Kevin Henkes (summer)</p> <p><b>Core Nursery Rhymes:</b> Rock a-bye Baby Mary, Mary, Quite Contrary I Can Sing a Rainbow The Days of the Week Song Ten in the Bed Oats and Beans and Barley Grow</p>	<p><b>Core Texts:</b> We're Going on a Bear Hunt by Michael Rosen Owl Babies by Martin Waddell The Very Hungry Caterpillar by Eric Carle Hooray for Fish! By Lucy Cousins Dear Zoo by Rod Campbell</p> <p><b>Core Nursery Rhymes:</b> Pussycat, Pussycat Five Little Ducks Five Little Speckled Frogs Old MacDonald had a Farm Mary had a Little Lamb Alice the Camel Once I Caught a Fish Alive Wiggly Woo</p>