






Autumn 1	Autumn 2	Spring 1
<p style="text-align: center;">Ourselves and Our School</p> <p>During this half term, children explore their new environment, settle into the Reception routine and build relationships with friends and staff members. Through stories and songs, children learn about feelings and discuss their feelings about starting school. Children also learn about our school and our school's history. Through carpet times and circle times, children reflect on their own personal histories, personalities and celebrate diversity. In support of personal, emotional and social development stories are used to support understanding of emotions and how to be a good friend.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Around the World</p> <p>Building on prior learning, children explore travel and transport around the world. Children are transported across the globe through books and stories that feature different modes of transport. Building their knowledge of the world, children explore a range of maps and learn about different countries, continents and oceans. Connected to learning in Autumn 1, children also use maps to discuss their cultural heritage, places they have visited and share their dreams about places they would like to travel to. Children consider how modes of transport have changed over time and design their own transport vehicles.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Amazing Animals</p> <p>Building on learning in nursery, this topic focuses on land animals. Stories, songs and non-fiction books about animals are used to inspire learning activities. Children learn about different animals around the world and their habitats. Connected to learning in autumn, children will use maps to identify where different animals live. In connection with citizenship, children discuss and explore the importance of taking care of the environment, wildlife conservation and protecting habitats. Through discussions, children consider animals that are alive now and animals that are extinct e.g. dinosaurs.</p> <div style="text-align: center;">  </div>
<p>Core Texts: The Colour Monster by Anna Llenas The Colour Monster Goes to School by Anna Llenas Super Duper You by Sophy Henn All Are Welcome by Alexandra Penfold My Senses by Liz Lennon The Leaf Thief by Alice Hemming (autumn)</p> <p>Core Nursery Rhymes: Head, Shoulders, Knees and Toes Here We Go Round the Mulberry Bush If You're Happy and You Know It Brush Your Teeth The Hokey Pokey</p>	<p>Core Texts: Emma Jane's Aeroplane by Katie Haworth Where the Wild Things Are by Maurice Sendak The Cat, the Mouse and the Runaway Train by Peter Bently The Snowman by Raymond Briggs (winter)</p> <p>Core Nursery Rhymes: A Sailor Went to Sea, Sea, Sea I've Been Working on the Railroad Row, Row, Row Your Boat The Wheels on the Bus Zoom, Zoom, Zoom, We're Going to the Moon Ten Little Aeroplanes Aeroplane, Aeroplane Up in the Sky</p>	<p>Core Texts: Handa's Surprise by Eileen Browne The Rhyming Rabbit by Julia Donaldson There's a Rang-Tan in My Bedroom by James Sellick Lunar New Year animal story Amazing Animal Babies by Chris Packham</p> <p>Core Nursery Rhymes: Pussycat, Pussycat Five Little Ducks Five Little Speckled Frogs Old MacDonald had a Farm Mary had a Little Lamb Alice the Camel</p>



Spring 2	Summer 1	Summer 2
<p style="text-align: center;">Under the Sea</p> <p>This half term, children learn about creatures that live in seas and oceans. Building on learning in Spring 1, this topic explores animal life under the sea. Children read stories and non-fiction books about sea creatures and learn how to take care of oceans, rivers and coral reefs. Connecting to travel and transport, children learn about different ways to travel under and over the sea. Children experiment with different materials to make boats and learn about floating and sinking. Children use this knowledge to design and test their own ocean transport.</p> 	<p style="text-align: center;">Tales with a Twist</p> <p>In the early years, children have read and become familiar with lots of traditional tales. This half term, children begin by revisiting these traditional tales and then use their comprehension skills to explore tales with a twist! Focusing on characters, settings and events, children identify what is the same/different between a traditional tale and its modern re-telling. Developing their imagination and expression, children act out, perform, reinvent and role play fairy tales. Children use their imagination to create and write their own tale with a twist!</p> 	<p style="text-align: center;">In the Garden</p> <p>Through this topic, children further develop their knowledge about living things. Through stories, songs and non-fiction books, children learn about things that live and grow in our gardens. Children learn how to grow plants and what plants need to survive. Through exploration and investigation, children build knowledge of familiar plants and write instructions on how to care for them. This topic also explores minibests, the importance of insects for the environment and connects to learning about growth and lifecycles.</p> 
<p>Core Texts: Under the Sea by Anna Milbourne Barry the Fish with Fingers! By Sue Henna The Shark in the Dark by Peter Bentley The Rainbow Fish by Marcus Pfister That's MY Flower! By Alice Hemming (spring)</p> <p>Core Nursery Rhymes: A Sailor Went to Sea, Sea, Sea Row, Row, Row Your Boat 1 2 3 4 5 Once I Caught a Fish Alive I Saw a Ship A-Sailing Over the Deep Blue Sea</p>	<p>Core Texts: Three Little Pigs/Three Little Wolves and the Big Bad Pig by Eugene Trivizas Goldilocks and Three Bears/Goldy Luck and the Three Pandas by Natasha Yim Jack and the Bean Stalk/Jack and the Jelly Bean Stalk When I Grow Up by Julie Chen Splash by Claire Cashmore (summer)</p> <p>Core Nursery Rhymes: Grand Old Duke of York Hickory Dickory Dock Humpty Dumpty I'm a Little Teapot The Muffin Man This Little Piggy</p>	<p>Core Texts: The Extraordinary Gardener by Sam Boughton Sam Plants a Sunflower by Kate Petty Bee by Britta Teckentrup The Very Hungry Caterpillar by Eric Carle The Very Busy Spider by Eric Carle First Day at Bug School by Sam Lloyd</p> <p>Core Nursery Rhymes: Incy, Wincy Spider The Ants Go Marching The Bees Go Buzzing I Love the Mountains Mary, Mart, Quite Contrary Oats, Peas, Beans and Barley Grow Ring a Ring O'Roses Round and Round the Garden</p>