

End of Key Stage 2 2019

%pupils reaching the Expected Standard												
	Reading			Writing			Maths			Combined		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	80%	88%	83%	78%	79%	83%	83%	82%	88%	70%	74%	75%
National	72%	75%	73%	76%	78%	78%	75%	76%	79%	61%	64%	65%
%pupils reaching the Higher Standard												
	Reading			Writing			Maths			Combined		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	26%	26%	31%	17%	18%	21%	20%	19%	27%	7%	7%	13%
National	25%	28%	28%	18%	20%	20%	23%	24%	24%	9%	10%	10%

End of Key Stage 2- (2019) Progress				
Progress Scores				
These scores show how much progress pupils at this school made in reading between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.				
A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1.				
A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.				
	Disadvantaged Pupils at School	Other Pupils (Other Pupils) at School	All Pupils at School	COMMENTS
Reading Progress Score	4.07	3.97	4.05	Reading Progress of disadvantaged pupils is well above other pupils nationally (0.3).
Writing Progress Score	2.92	3.99	3.39	Writing Progress of disadvantaged pupils is well above other pupils nationally (0.2).
Maths Progress Score	4.49	3.13	3.91	Maths Progress of disadvantaged pupils is well above other pupils nationally (0.3).

End of KS1 2019

%pupils reaching the Expected Standard												
	Reading			Writing			Maths			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	67%	68%	71%	57%	63%	64%	63%	66%	69%	72%	73%	75%
National	76%	75%	75%	68%	70%	70%	75%	76%	76%	83%	83%	83%
%pupils reaching the Higher Standard												
	Reading			Writing			Maths					
	2017	2018	2019	2017	2018	2019	2017	2018	2019			
School	11%	11%	20%	2%	4%	11%	13%	11%	20%			
National	25%	26%	26%	16%	16%	16%	21%	22%	22%			

End of Early Years Foundation Stage				
Areas of Learning				
		School	National	
Prime Areas of Learning	Communication and Language		69%	82%
	Physical Development		85%	87%
	Personal, Social and Emotional Development		82%	85%
Specific Areas of Learning	Literacy		62%	73%
	Maths		72%	78%
	Understanding the World		69%	84%
	Expressive Arts, Designing and Making		82%	87%