

# Primary Sports Funding 2018-2019

RICHARD COBDEN  
PRIMARY SCHOOL



## Overview

All primary schools across the country have been provided with extra funding from the Department for Education, Health and Culture, Media and Sport. The purpose of the funding is to achieve clear outcomes in raising achievement and increasing opportunities for all primary aged children in PE.

For the academic year 2018-2019 we expect to receive £19,343

This funding will only be spent on PE and sports related provision in the school and schools will be held to account for its use. However, schools are free to choose what they spend it on.

At Richard Cobden School we recognise the importance that PE and sports play in the lives of children in promoting healthy lifestyles and developing them physically, emotionally and mentally. We believe that children's self-esteem, attitude and self-discipline are improved by being able to engage in and achieve success in sporting activities. Being an inner city school where the majority of pupils do not have easy access to outdoor play space, we understand the importance of our pupils being able to participate in regular physical activity and sport.

We are committed to ensuring that all pupils receive at least 2 hours of well planned, high quality PE per week delivered by confident and well trained staff. Our Primary School Sport's Funding will contribute to helping us achieve our aims of improving and extending our provision through having specialist PE staff, procuring additional sports professionals, entering into more competitive sporting competitions and provision of training for staff.

## Key Priorities for Use of Funding 2018-2019

Priority	Approximate Funding
<b>New Specialist PE Teaching assistant</b>  Part of the sports premium money will go towards a new, specialist PE TA who will support the PE lead in curriculum and extra-curriculum clubs and will run separate, new clubs and activities at lunchtimes and after school.	£10,000
<b>Training for support staff</b>  Support staff will continue to be trained to take an active role in PE lessons and in supervising afterschool clubs and lunchtime activities. This will include working with specific groups of children, assessment, supporting teachers in squad training and organising lunchtime games.	£2,000
<b>PE equipment</b>  We will purchase new PE resources including gymnastics, athletics, athletics and basketball equipment for KS1 and KS2.	£3,000

<b>Specialist Dance Teacher</b>	£850
We will hire a dance teacher to work alongside our PE teacher and support staff.	
<b>Extra-Curricular Clubs</b>	£3,000
We will continue to provide a wide range of extra-curricular clubs. These will include squad training for our sports teams and 'fun' clubs for children of all abilities. There will a particular focus on tennis girls football, athletics and 'Physical Literacy.'	
<b>Active Learning Programme for Year 4</b>	£500
All Year 4 pupils will take part in the programme which will include workshops, a multi-sport festival and extra-curricular clubs aimed at inspiring children to take up new sports.	
<b>Total:</b>	£19,350

### Impact of use of Funding, 2017-18

**We have again increased our involvement and improved our results in inter school competitions and have finished 3<sup>rd</sup> in the Camden Active Schools League:**

There has been an increase in the attitude, confidence and skills exhibited by our pupils in lessons clubs and competitive events. Richard Cobden finished in 3<sup>rd</sup> place in the Camden Active schools league of more than 40 schools:

Year	Points	Final Position
2012-13	40	29 <sup>th</sup>
2013-14	295	5 <sup>th</sup>
2014-15	365	4 <sup>th</sup>
2015-16	430	4 <sup>th</sup>
2016-17	375	5 <sup>th</sup>
2017-18	500	3 <sup>rd</sup>

- We have continued to increase opportunities for children to take part in after-school and lunchtime clubs. New clubs have included tri-golf, multi-skills and netball.
- We have provided more structured playground physical activities during KS1 and KS2 lunchtimes which has resulted in more children being active for longer and having greater opportunity to increase fitness and learn important physical literacy skills which are impacting on their participation in PE lessons.
- Support staff are actively involved in the running of after-school and lunchtime clubs.
- Support staff have increased their confidence in taking a more active role in PE lessons, including working with targeted groups and assessment.