

Writing

At Richard Cobden we encourage pupils to develop a love of writing and teach the skills needed in order to become confident and independent writers. We provide children with engaging, purposeful opportunities for writing through immersion in the high quality texts chosen as whole class readers and those which are closely linked to our topic based curriculum. We know that purpose and audience are central to effective writing and with this in mind, teachers plan and deliver lessons which not only motivate pupils to write but that teach the key writing skills explicitly, systematically and within a context so that they can successfully communicate their ideas in writing.

We make our writing as cross curricular as possible by linking our literacy units with our topic themes and there is an expectation that children will produce purposeful writing in different subject areas across the curriculum. Through the use of stimulating resources, exploration of ideas through drama and talk, as well as celebratory final outcomes, we ignite children's passion and creativity for writing.

We believe that all children's writing should be valued and in the Early Years there is an emphasis on children 'having a go' alongside the planned programme of phonics, spelling and sentence level work. Writing corners and role play areas with exciting opportunities to mark make and write all foster an early interest and enthusiasm for writing. We place great emphasis on the development of communication and language skills throughout the Early Years and KS1 in order to support writing and use a wide range of approaches including shared reading, storytelling, and explicitly extending children's vocabulary

Children are also taught to plan, draft, share, evaluate, revise, edit and publish their work. Each classroom has a working wall to reinforce the key elements of the text type being studied and this is added to throughout the unit of work so that children are clear about how to apply the skills they are learning in order to produce well-structured, purposeful and creative outcomes. Pupils will be provided with lots of opportunities to write independently and to practise the skills they have been taught and our exciting trips and extra-curricular activities serve as further stimulation for meaningful purposes to write.