

English: Our trip around London will give us an opportunity to talk about what we have seen and done and then write some interesting recounts and produce an information book all about London. We will also be reading *A Walk in London* by Salvatore Rubbino and *Katie in London* by John Mayhew and, together with our own experiences of London, we will use these books as a starting point for writing our own stories set in London. In the second half of the term we will write diary entries in role as Samuel Pepys, recording his experience of The Great Fire. We will be reading *Toby and The Great Fire of London* by Margaret Nash and writing our own versions of the tale.

Maths: In Maths we will be building on our number skills learnt in Year 1. This term we will be counting, ordering and partitioning two-digit numbers. On a daily basis we will practise counting in 2s, 10s and 5s from zero. We will use our number knowledge to recall number facts to add and subtract. Every week we will be solving mathematical investigations drawing on the skills we have learnt.

Science: Our main science topic this term is **Living Things and Their Habitats**. We will begin by exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will learn that most living things live in habitats (including microhabitats) to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will also use our trips and walks in London to notice and name living things in our urban environment.

History/Geography:

In order to learn about our great city, London, we will learn about where it is in the British Isles. We will use maps and atlases to name and locate the four countries making up the United Kingdom and identify the capital cities of each of these countries. We will begin to establish the importance of London as a capital city (both historically and now) and learn about important events that have happened in the life of our Monarch Elizabeth II. In the second half of the term we learn about The Great Fire of London. We will ask and answer questions about the past and explore how primary sources of historic evidence eg artefacts and Samuel Pepys Diary help us to find out about the past.

Autumn Term 2019 Year 2

First Half Term – A Walk in London
Second Half Term – Fire!

PSHCE: This term we will spend time getting to know ourselves and others and understanding what it takes to create a happy and caring class with a positive attitude towards learning and relationships. We will agree our Class Code of Conduct and make sure we show kindness and respect towards others. We will also be learning how to work successfully in groups and how to learn with and from each other.

RE:

Our two main themes this term are **Signs and Symbols** and, as we approach Christmas, **Celebration and Giving**. We will explore these concepts **in the context of our own and other world religions** and consider the similarities, importance and meaning in each faith.

Art and DT:

In Art we will be looking closely at the different patterns we see on the windows and buildings around London. We will draw a simple shape based on what we have seen and use this to print a repeating pattern to create a border for our drawings of London's famous landmarks. We will also investigate colour mixing and paint techniques to create a painting of the Great Fire of London. In DT we will design and make our own monument to the Great Fire of London, choosing different construction materials.

Music:

In the first half-term we will be learning about **duration** and how to create sequences of long and short sounds using instruments and voices. Later in the term we will explore **dynamics**, making and changing loud and quiet sounds.

PE:

We will begin our weekly swimming lessons this term and will continue with them throughout this year and into Year 3 and Year 4. In our second PE lesson this term, we will learn about functional movements including skipping, jumping and lunging. In Dance we will develop awareness of space and rhythm.

Computing: In computing we will become games testers and learn to **code** and **debug** simple programmes.