

**English:** In the first half of the term, we will be using our core text, *Stone Age Boy*, to help us to develop our understanding of a story plot and to help us to plan and write our own stories. We will also learn about Roald Dahl and his books in our author study.

In the second half of the term our book 'The Wolf's Footprint' by Susan Price, will inspire us to find out more about wolves and we will write a report about these amazing creatures. We will link this to the work we are doing in science. Finally, we will write our own poems based on Jack Prelutsky's 'The Carnival of the Animals'.

**Maths:** We will continue to strengthen our understanding of place value and the four operations for calculation with a focus on mental calculation. We will also complete a unit of work on recognising the properties of 2D shapes and will learn how to measure their perimeters. We will cover a unit on multiplication with statistics, measures, and money. We will then move onto using diagrams to generate equivalent fractions with small denominators. Please keep learning and practising all times tables and basic number facts at home!

**Science:** Our two main science topics this term are **Rocks** and **Animals including Humans**. We will continue to be inquisitive and to plan and carry out investigations to learn about the physical properties of different rocks and we will investigate which materials are attracted to magnets. We will also learn to begin to recognise and group animals based on some of their different characteristics e.g. whether they have skeletons or not and what kind of food they eat.

**History/Geography:** We will be starting right at the beginning of time with our first history topic of the year. As we learn about changes from the Stone Age to the Bronze Age, we will learn to ask questions and find out about what life was like for men, women and children living in those times. In geography we will also continue to use atlases and globes to identify European countries, the position and significance of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere and the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle.

## Autumn Term 2019 - Year 3

**First Half Term – Prehistoric  
Second Half Term – Alive!**

**PSHE:** This term we will spend time getting to know ourselves and others and understanding what it takes to create a happy and caring class with a positive attitude towards learning and relationships. We will also work on developing our Growth Mindset and continue to use our Building Learning Power attributes to help us become 'Responsible and Ready' learners.

**RE:** The two main religions we cover this year are **Islam** and **Christianity**. As we think about our two main themes this term – **Stories of Religious Leaders** and **Ways of Describing God** - we will consider other religions too.

### Art and DT:

In Art we will be making our own chalk/pastel drawings of animal cave paintings as we investigate using colour, tone and line with chalk and pastel. In DT we will design and create our own model of a Stone Age camp, thinking carefully about different materials and structures. When learning about animals in our Alive! topic, we will produce our own animal sketches and learn about line, shape, tone and shading techniques, using different pencil grades and strokes to show different animal skin textures.

### Music:

This term we will be looking at stamping tubes and using boomwhackers to learn about pitch, scales, pentatonic music and rhythm notation. Later in the term we will be learning about rhythmic and melodic ostinato, musical phrases and melodic imitation, 3-part rounds, descriptive music and instrumental timbre. Our singing focuses will be breathing and pitch.

**PE:** Throughout the year will continue with our weekly swimming lessons. In our second PE lesson this term, we will work on improving our ball skills (striking, passing and receiving) by learning Invasion Games including benchball and football.

### Computing:

This term we will be learning to program animations using Scratch Junior and to find and correct any bugs in the programs we create.