

**English:** In the first half of the term, we will be reading and using our core text, *The Adventures of Edward Tulane* to write character and setting descriptions. We will also be reading a variety of non-fiction books to develop our understanding of the world around us and to feed into our report on Wolves. We will use group and class discussion to consider different sides of an argument which will help us write persuasive and discursive texts. In the second half term we will explore poetry and show appreciation through recitals. We will write poems in the style of our favorite poets. In our narrative writing we will focus on stories which raise issues.

**Maths:** This term we will continue to strengthen our understanding of decimal place value and apply this to working with money. We will also consolidate our understanding of the four operations and the different methods we have learnt for carrying these out. We will work on applying the most efficient method to the number task at hand. Later in the term, we will cover work on time before moving on to statistics. Finally, we will be exploring the properties of 2-D and 3-D shapes. Please keep learning and practising all times tables and basic number facts!

**Science:** Our main science topic this term is **Living Things and Their Habitats**. We will use our summer walk to begin to recognise and group living things in our local environment. We will also look at different animals from around the world to help us to construct and interpret a variety of food chains; identifying producers, predators and prey. In the second half term, we will be learning all about our teeth, digestive systems and how to keep healthy.

**History/Geography:** In geography we will continue to use maps, atlases, globes and digital/computer mapping to locate countries and describe some of the physical features that occur in the different biomes we are studying. We will compare and contrast a region in N. America (Arctic) with a region in Africa (desert) and consider how settlements, land use and the distribution of natural resources, including food, differ.

## Summer Term 2019 - Year 4

**First Half Term – Where in the World?**  
**Second Half Term – Food, Glorious Food!**

**PSHCE:** We will be learning about the main stages of the human lifecycle and thinking about how we manage feelings of loss when something or someone dies. We will also identify risks in everyday situations and learn how to keep safe, including personal safety and internet safety.

**RE:** Our themes in RE this term are **Special Books and Sacred Texts**. We will study these themes through different religions so that we can compare and contrast religious practices. We will also explore the **Sacred Writings**, stories and traditional tales of the **Sikh and Hindu** religions and consider what we can learn from them.

**ART** – We will be looking at a selection of art work of landscapes and different climate zones, focusing on colour and texture and how artists use different techniques for effect. We will create our own abstract representation of a climate zone. We will also use artists from around the world to inspire our own still life paintings.

### Music:

We will continue through the Spring Term with the **Wider Opportunities Programme** (recorder/violin) There is a focus on four strands:

1. Behaving Like a Musician (BLAM)
2. Instrumental technique
3. Music literacy
4. Musicianship

In singing we will focus on breathing and pitch.

### PE:

In Swimming we will continue with stroke development: Front crawl, backstroke and breaststroke. We will improve our sprinting, throwing and jumping in Athletics. We will also begin to learn new Striking and Fielding Games such as rounders and cricket.

**Computing:** We will design, write and debug programs and use logical reasoning to explain how some simple algorithms work. We will also use ICT to research information.