

**English:**

As part of our Rainforest topic this half term, we will be writing reports on various Rainforest animals and creating persuasive leaflets about saving the Rainforest. We will also be reading our core text, *The Village that Vanished* by A. Grifalconi. We will use this wonderful story as a basis to write a discursive text. This story will also teach us more about the human and physical geography of a different African country.

**Maths:** This term we continue to make sure students are able to identify the value of digits in whole and decimal numbers. We will begin the term by improving our knowledge of fractions. We will work on writing decimals as fractions, adding and subtracting fractions with related denominators and multiplying whole numbers by proper fractions to get whole number answers. As the term progresses, we will continue to develop our division skills and practise dividing up to four digit numbers by 1- or 2-digit numbers.

**Science:**

Throughout the summer term we will be looking at the lifecycles of plants, animals and humans. We will continue to develop our scientific skills; observing and comparing the life cycles of plants and animals in different environments around the world. We will also attempt to grow new plants from different parts of the parent plant, for example, seeds, stem and root cuttings, tubers and bulbs.

**History/Geography:**

This term we will start by identifying where the world's Rainforests are and learning about the significance of the Equator and the Tropics of Capricorn and Cancer. We will also look at the different threats to Rainforests and what we can do to prevent their destruction.

Later, we will explore the history of the Ancient Kingdom of Benin. We will continue to build our knowledge of where places are, using atlases to find continents and countries and to understand more about how land is used in different ways.

## Summer Term 2019 Year 5

**First Half Term – The Circle of Life**  
**Second Half Term – Out of Africa**

**PSHCE:**

This term we will be focusing on how we work together and treat each other. We will be reflecting on friendship and how we should treat each other with respect. We will also continue to build our learning power by thinking about how we can improve our resilience.

**RE:** This term we continue following the Camden Agreed R.E Syllabus, 'Living Difference.' We will be learning about different religious leaders, their importance and the characteristics of these leaders. In the second half of the term we will study different creation stories and the ultimate questions they raise.

**Art and DT:**

Our Rainforest topic presents us with lots of exciting opportunities to develop our skills in Art and DT. We will study artist Henri Rousseau and learn how to create atmosphere and movement through choice of colour using chalk and black paper. We will look at the distinctive illustrations of Kadir Nelson which will inspire us to create our own art work around the story of 'The Village that Vanished.' We will research, design and make an African mask to be used in the retelling of an African Tale.

**Music:** We will continue through the Spring Term with the **Wider Opportunities Programme** (recorder/violin). There is a focus on four strands:

1. Behaving Like a Musician (BLAM)
2. Instrumental technique
3. Music literacy
4. Musicianship

**P.E:**

We will be improving our running, throwing and jumping techniques in Athletics. Games lessons will include Tennis, Cricket and Rounders. We will continue to develop our balance and sequencing skills in Gymnastics.

**Computing:**

We will study two topics this term "We are bloggers" and "We are architects". In the first topic pupils will use ICT to fuse geometry and art. While in the second topic they will work to create their own virtual space.