

English:

This term we will be reading Michael Morpurgo's *Kensuki's Kingdom*, to explore the idea of Survival and in the second half of the term, *Friend or Foe* to link with our topic on The Blitz. We will be writing a narrative with a flash-back and later, we will be reading excerpts from *The Diary of Anne Frank* and other books related to WW2 which will inspire us to write letters, diary entries, a biography and a balanced argument. We will also be very busy preparing for our SATs tests in May.

Maths:

In Maths we will start our revision for SATs. We will be revisiting all of the Maths that we have done in primary school and closing the gaps in our learning and understanding so that we are ready to face the tests that lie ahead with confidence. Please continue to learn all of your times tables along with the basic number facts you will need to know in Year 6.

Science:

Our two main science topics this term are **Evolution and Inheritance** and **Light**. Our DNA workshop will help us to understand how we inherit certain characteristics. We will also be learning about how different animals adapt to survive in various habitats and how that adaptation may lead to evolution. We will continue to work scientifically by planning and carrying out investigations to see how light travels and to see which materials light passes through.

History/Geography

This half term involves a geographical study of the locations of different biomes and habitats around the world. Through our World War 2 themed topic 'Blitzed', we will look in particular at how London was Blitzed during the war and what it meant for the children living there. We will learn about how and why London was targeted and how this affected children living in London. The geographical element of the topic will see us locating places in Europe and getting to know the counties and key cities in the UK.

Year 6 Spring Term 2019

First half Term – Blitzed!
Second Half Term - Survival

PSHCE: This term we will learn about understanding and managing risk in different situations and thinking of ways to be safe, including how to manage peer pressure. We will think about how our actions affect others both positively and negatively and consider the consequences of anti-social behaviour. We will also explore the effects of bullying (including cyber bullying) on peoples' lives and consider ways to prevent it.

RE: Our two main themes in RE this term are **Expressing Faith in Art, Drama and Song** and looking at the **lives of Jesus and Buddha**. We will focus on the **Buddhist** religion when looking at these themes but we will think about other religions too so that we can compare and contrast different religious figures and practises. As we approach Easter, we will think about the importance of Jesus to Christians.

Art and DT: In art we will be using our observational skills to create line drawings. We will also be printmaking, focussing on shape and tone, as well as shading techniques. We will be looking at Emma Dibbins' illustrations to inspire our own ink illustrations. In DT we will use our line drawings to create wire models. Next term, we will look at the 'Shelter Underground' sketches of **Henry Moore**. We will investigate using different line and stroke techniques with chalk and pastel and think about how we can use colour to create mood.

Music : We will continue with our songwriting project, creating final recordings of our songs. Later in the term we will be learning about Gamelan (traditional ensemble music of Java and Bali in Indonesia). We will be involved in Gamelan workshops and will visit the LSO's Music Education Centre so that we can use the skills we have learnt at school to perform on traditional Gamelan instruments. Our singing focus will be on breathing and pitch and we are working with the London Youth Choir.

PE: This term we will be studying units on Gymnastics, Health Related Fitness, Dance and Invasion Games, where we will develop our passing, shooting and movement skills in football and handball.

Computing: We will design, write and debug programs and use logical reasoning to explain how some simple algorithms work.