

Y4 Home Learning

Google Classroom

Dear Year 4,

You are all members of our class' Google Classroom and will need to login **every day**. I know you are all very used to logging on to find links and assignments that we have set on there as we have done lots of practise on the Chromebooks at school!

Your remote learning on Google Classroom will be in different formats as follows:

- Some live streamed sessions with your teacher and your classmates
- Some videos which will help you with your learning, for example: demonstration activities, some modelled examples of how to apply your learning, reading stories
- PowerPoint slides which provide you with instructions and guidance on how to do activities
- Work activities for you to complete independently
- Links to other online learning resources
- The Stream – where you can ask questions and have discussion with your teacher about your learning. The teacher may will provide you with feedback here too.

Slide documents will be created for most of your work. You know how to make a text box for your typed answers, but we will add another slide to remind you how to do this. You can practise making text boxes as often as you need to.

Every weekday there will be tasks set for Maths and English, as well as an afternoon activity for Topic (History or Geography focus), Science, Art and Design Technology, Music or PE.

You must log in to Google Classroom each day and complete the assigned tasks. If you are unable to join the any of the live streams, these will be available as video clips in Google Classroom for you to look at later. This way you should be able to do your assignments each day.

You will also be able to post comments to ask your teacher any questions you may have about the work.

If you are logging in at home for the first time, you may need to **join** the classroom. To do this, first of all log into Google and then click on the menu in the top right hand corner to go to Google Classroom. Once you are in Google Classroom you need to click the + sign in the top right-hand corner. You can also use the link on the School Closure – Home Learning Tab

If you are in 4 Maple, enter the 4 Maple class code: **q6hnje**

If you are in 4 Cedar, enter the 4 Cedar class code: **bk75vpd**

Reading

You must continue to read every day for a minimum of 20 minutes. Use your current reading book and any books you have at home.

Login to your Oxford Reading Buddy account and use the questions and activities there to support your reading. Your teacher will assign books for you to read.

The Oxford Reading Buddy school code is: **mcbxn** and your login details are stuck into your reading record books and your homework books. <https://www.oxfordreadingbuddy.com/uk>

You can also read newspapers, magazines and comics.

Spelling

You will be given a set of words to learn each week. Please use look, cover, spell, check to learn them. You can do this yourself, then ask someone to test you at the end of the week.

Top Marks website has a variety of fun spelling games and activities for you to practice your spellings. You don't need a login to access the work. <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Writing

There are many ways you could continue to practise your writing. You are welcome to choose your own genres and topics for writing but here are some suggestions:

- A daily diary of what you are doing and how you are feeling whilst you are not at school
- Letters to friends, family members, teachers, celebrities, politicians or imaginary characters
- Newspaper report on an historic event or something that happened in one of the stories you have read

Once Upon A Picture <https://www.onceuponapicture.co.uk/> is a website which has lots of picture prompts and story starters you can use if you want to write your own story. Remember, we will be really happy to see anything you have written.

Key things to remember to do:

Punctuation: Capital letters and full stops are non-negotiable at all times.

Sentence openers: Use fronted adverbial sentence openers to tell your reader where, when or how something is happening.

Interesting vocabulary: Choose synonyms for words such as big, small, nice and sad.

Maths

As well as your daily Maths task on Google classroom, you can use the following links to practise your maths.

Mathletics: <https://login.mathletics.com/>

Times Tables Rockstars; <https://trockstars.com/>

Make sure you keep practising ALL your times tables:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> - Practise this.

Aim for 25 out of 25

<https://www.topmarks.co.uk/> also have other games and activities to support your maths number facts.

<https://nrich.maths.org> have lots of interesting maths problems and interactive games to support your understanding.

Topic including History, Science and Geography

We will be posting Topic learning activities on Google Classroom, but there are lots of other interesting projects you can do linked to our topic of Ancient Greece. Here are some suggestions:

- Make a mind map of Ancient Greek gods and goddesses.
- Make an artwork that reflects an achievement of the Ancient Greek civilisation.
- BBC bitesize has lots of good resources to help you learn more about the Ancient Greeks. Click here and explore: <https://www.bbc.co.uk/bitesize/topics/z87tn39>
- You can also login to lessons about the Ancient Greeks on the Oak Academy website: <https://classroom.thenational.academy/units/ancient-greece-79e7>

Art and Design Technology

We will be posting regular art and design technology lessons linked to our topic in the Google Classroom for you. It is trickier to do art and design and DT lessons at home because you will need to have some of the resources at home in order to do these. Wherever possible we will post a list of materials we think you may need ahead of the lesson so that if at all possible, you can see if you

can get them. If you can't, don't worry, we will always try and post an alternative activity for you to try and we will try and use materials you may already have at home.

It would be handy to have some of the following at home:

Plain drawing paper

Colouring pencils/felt tips

Paint

Sellotape or masking tape

Glue

Coloured paper

Scissors

Have a go at making a Greek mosaic using coloured paper:

<https://www.youtube.com/watch?v=s3Lxyqn42eU>

<https://www.youtube.com/watch?v=p3hGrnep6W0>

There are lots of images of Greek mosaics online to give you inspiration.

There are also plenty of art ideas on the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/subjects/zn3rkqt>

Religious Education and P.S.H.E (Personal, Social, Health Education)

We will be posting activities in our Google classroom to cover our R.E and PSHE objectives for the term. In R.E we are introducing **Sikhism** and thinking about what it means to belong to a religion.

Find out about Sikhism on the links below:

<https://classroom.thenational.academy/units/sikhism-e88f>

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd>

There are some good **PSHE** resources here to help children understand more about the importance of washing our hands and ways of stopping the spread of the virus.

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/rhe-pshe>

Finally, the website below has some good resources to help with children's mental health and well-being during lockdown.

<https://www.partnershipforchildren.org.uk/what-we-do/childrens-wellbeing-activities-for-teaching-staff-and-families.html>

Explore some of our PSHE themes here:

<https://www.bbc.co.uk/bitesize/subjects/zqtnvcw>

PE & staying active

If you have to stay indoors for a while, it's really important that you try to find some opportunities to get moving and stay fit! PE lessons will be posted in your google classroom, on **Tuesdays**. There will be one or two main activities plus lots of extra challenges for you to try. Don't forget to put on your PE kit! Remember that you can try any of the challenges on any day, not just on your PE day.

Any physical activity you take part in will be beneficial, as long as you have fun, keep active and stay safe! Please try and get outside for some fresh air if you can: walking, running, cycling or playing games outside will help you stay fit and healthy. I'm looking forward to hearing how you get on! You can also have a look at the following websites:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<https://imoves.com/the-imovement>

<https://www.youtube.com/user/5adayTV>

<https://www.bbc.co.uk/teach/super movers>

<https://www.thisgirlcan.co.uk/activities/disney-workouts/>

<https://www.jumpstartjonny.co.uk/home>



Other useful websites

- <https://www.bbc.co.uk/bitesize/levels/zbr9wmn> The BBC site for online learning.
- <https://www.purplemash.com/login/> Purple Mash have lot of great programmes, such as 2Paint and 2Blog. The Username is **your class name** followed by the password: **Password1**
For Example: Username: 4 Maple and the Password: Password1 or

Username: **4 Cedar** and the Password: **Password1**

- <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>

Pick and Mix Reading Activities

<p>1. Use Oxford Reading Buddy and browse for a new book. Once you have read it get ready to share what you thought with us. Create a book review!</p> 	<p>2. Create a story without words. A great example of this is Flotsam by David Wiesner – we did lots of work on this last term! Can you create your own story told completely without words? Or create a new set of illustrations for your favourite picture book!</p>	<p>3. Go for a walk – what signs of winter can you see? Have you spotted any early signs of spring? Write a story or a poem or create an information page inspired by what you see, hear or feel. If you take photos you can share these with us.</p>
<p>4. Can you browse some recipes and find one which you really like. Maybe you have a favourite that you use at home. Write your own copy of this recipe or maybe you have a recipe from a different culture you can share when you return.</p>	<p>5. Choose a poem and learn it off by heart. You could do this on your own or with a friend/family member. We would love you to share your poem with us in class when you return or you could film yourself performing it and email us. https://childrens.poetryarchive.org/explore/?theme=129</p>	<p>6. Read a picture book with someone else at home. Practise reading with expression. You could also discuss the book like we do at school. Does the story have a message or moral? What are the main ideas? You're the teacher!</p> 
<p>7. Can you find a story from another culture to share? Maybe someone in your family or a friend knows one they can tell you.</p>	<p>8. Can you find a book which you think has community as one of its themes. Is it about a certain community or does it have a message about being part of a community?</p>	<p>9. Write a story of your own inspired by the books you love.</p>

Thank you for your hard work and positivity during this difficult time.

Stay safe and we look forward to seeing you all again soon.

Ms Thomas and Ms Knowles