



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or guardians about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child cannot attend school due to COVID related reasons, and if they are well enough to engage in learning, they should visit our school website Home Learning page and look at the Home Learning Information link for their year group.

They need to select the links to online learning resources for the different areas of learning and use these links (e.g. Oxford Reading Buddy, Mathletics, Nrich Maths, Oak Academy, Spelling Frame, Once Upon a Picture) or use the activity ideas suggested (e.g. Writing) to choose an activity for each of the following:

- Reading Activity
- Writing or Spelling Activity
- Maths Activity
- Oak Academy Activity in another subject area (e.g. History, Geography, Science, RE, PSHE)
- PE and Staying Active

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations taking account of the following:

- the resources needed for the lessons and the availability of these in the home, for example art and design materials, musical instruments, PE equipment
- the change in pace of lessons undertaken remotely; teachers will continue to use assessment for learning and adapt lessons dynamically in light of any constraints or challenges that emerge during online teaching and learning
- online learning cannot fully substitute the quality of a face-to-face classroom but it can be a useful tool when children cannot attend school. However, there are limitations which impact on how a teacher might usually teach a lesson and how learning interactions work within that (e.g. impact on group work and collaborative learning - including oracy)

Teachers will provide home learning activities from day two of remote learning, this will include instruction videos, PowerPoint information/instruction slides and online links to other useful resources (e.g. Mathletics, Times Table Rock Stars, Oxford Reading Buddy). Activities will be assigned for pupils to complete with the help of the teaching and instruction guidance provided.

Where digital devices or Wi-Fi are not working effectively at home, workbooks will be provided for pupils to complete independently.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	Up to 2 hours a day
Reception	2 to 3 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Remote education is provided through Google Classroom.

Live lessons take place using Google Meet and these are accessed in the Google Classroom for your class.

Links are provided to a wide range of other useful online learning resources.

To access your remote learning provision, go to the school website Home Learning page. Select the Home Learning Information link for your class and read the guidance. On this page you will also find instructions, links and videos to help you access and use Google Classroom.

Username and passwords have been assigned for all the above online resources. These can be found on the inside cover of your homework book and Reading Journal. If you cannot access these, please email ict@rcobden.camden.sch.uk for help.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We do understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more. Some families may have fast reliable Wi-Fi while others do not.

The school has access to a limited number of Chromebooks and iPads for loan to families to support learning at home.

We have undertaken an initial audit of IT and Wi-Fi access at home through an online survey with follow-up phone calls to all families that did not complete a survey.

Using this information, we are doing our utmost to support families with digital devices and Wi-Fi access as follows:

- Issued a digital device to all families who informed us they did not have any devices at home.
- Issued a device to vulnerable children who are unable to attend school.
- Issued a second device to families where 3 or more siblings are sharing 1 device
- Parents/guardians can complete the online survey on our website if they would like the school to apply to the Government scheme for additional mobile data allowance to enable internet access, or 4G routers for families with no home internet access and who are not able to use mobile data for the internet.
- If digital devices or Wi-Fi are not working effectively at home, workbooks will be provided for pupils to complete independently. Please phone the school office and make an appointment to collect a workbook pack.
- Pupils who have no online access can submit work to their teachers once they are able to attend.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Using the guidance above, pupils are expected to access Google Classroom and use the teaching and learning resources available to them as follows:

- Google Classroom Meet live sessions which will take place each day; look at your Google Classroom Stream or Classwork areas where your teacher will put links to live sessions.
- Videos – these may include videos made by your teacher, White Rose Maths videos, Oak Academy Videos and other similar resources to support your learning in your daily lessons.
- PowerPoint slides with guidance and instructions to help you do your assigned activities.
- Assigned activities for you to complete each day for the subjects covered in your daily lessons.
- Links to other resources and learning platforms that you will need to access, for example, Oxford Reading Buddy, Mathletics, Times Table Rock Stars, Spelling Frame, Phonics Play.
- A Home Learning Information page for your year group which can be found on the school website Home Learning page. This will give you additional information about how you will learn on Google Classroom, information about learning in different subject areas, and additional useful links to support your learning.
- If digital devices or Wi-Fi are not working effectively at home, workbooks will be provided for pupils to complete independently. Please phone the school office and make an appointment to collect a workbook pack.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Outlined here is what we expect pupils to do each day. However, we do understand that technical hitches can sometimes arise that prevent pupils successfully accessing the online learning available. If, despite everybody's best efforts, you are not able to join a particular lesson, do not worry. Re-join when you can. If you have ongoing IT issues, please contact the school IT Leader ict@rcobden.camden.sch.uk.

- A timetable for each day will be posted on Google Classroom.
- Pupils are expected to follow the timetable to the best of their ability, including attending live sessions if possible. However, we understand that this may not always be possible due to IT or Wi-Fi issues, parents/guardians work commitments or childcare challenges. If the suggested timetable cannot be followed, we ask parents/guardians to help their child to join in where they can and to direct them to the activities assigned for them.
- Pupils have experience of using Google Classroom at school and older pupils are likely to be able to join Google Classroom and live Google Meet sessions independently. Younger pupils may need some adult support to do this. Once your child is set up and can access the lesson, they should take part in the lesson by themselves. However, parents/guardians may need to sit nearby to provide any additional technical support and to ensure they can access their independent work.
- Older pupils in Years 3 to 6 should take part in the lesson by themselves once they are set up on Google Classroom. Parents/guardians may want to be nearby to offer technical assistance where needed. In line with DfE guidance, children should take part in lessons with their teacher as they would in the classroom.
- Parents/guardians must not talk in the live lessons, nor ask the teacher questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a daily register of pupil attendance and engagement. This information will be shared with the Senior Leader assigned to each year group and with the Headteacher each day.
- Where the Teacher, Senior Leader or Headteacher is concerned that a child may be missing a significant amount of learning due to non-attendance at live taught lessons and non-submission of work, contact will be made with the parents/guardian of that pupil.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Through live Google Meet lessons and using the Google Stream, teacher will provide feedback and development comments.

When children post work on Google Classroom, teachers will use a variety of assessment strategies, including in the following ways:

- Ongoing assessment for learning throughout live sessions and monitoring Google Stream contributions.
- Incorporating misconceptions or development areas into whole class teaching.
- Responding to individual pupils through highlighting areas for improvement or making comments on their work.
- Providing correct answers to specific questions the following day and encouraging pupils to self-assess; misconceptions are noted and responded to
- Through the use of online quizzes.
- Through 1:1 follow-up discussion on Google Stream or by phone call.
- By assessing workbook activities that the pupil returns to the school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and guardians to support those pupils in the following ways:

We will work with parents/guardians to support pupils with SEND as follows:

- Provide modified learning activities.
- Provide additional technical support to families who require it.
- Provide parents/guardians with learning support packs, including physical resources tailored to the pupil's needs (e.g. occupational therapy resources, language and communication resources, whiteboards, games).
- Provide individually differentiated home learning workpacks.
- Regular contact phone calls or virtual meetings between SENDCOs and parents/guardians of SEND pupils.
- Facilitating the provision of contact, support and resources from external agencies for SEND pupils and their parents/guardians.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual child cannot attend school due to COVID related reasons, and if they are well enough to engage in learning, they should visit our school website Home Learning page and look at the Home Learning Information link for their year group.

Their remote education for the first two days will be as follows:

They need to select the links to online learning resources for the different areas of learning and use these links (e.g. Oxford Reading Buddy, Mathletics, Nrich Maths, Oak Academy, Spelling Frame, Once Upon a Picture) or use the activity ideas suggested (e.g. Writing) to choose an activity for each of the following:

- Reading Activity
- Writing or Spelling Activity
- Maths Activity
- Oak Academy Activity in another subject area (e.g. History, Geography, Science, RE, PSHE)
- PE and Staying Active

If a pupil has confirmed through a positive COVID test result for themselves or someone in their household, that they must self-isolate for a period of up to 10 days, their remote education from day three onwards will be as follows:

- they will be provided with a full timetable of learning, with specified activities which will be posted onto Google Classroom for them.
- these activities will be aligned to the class curriculum as much as possible. However, adaptations will be made as appropriate in order to ensure work can be realistically completed by pupils at home.
- live Google Meet lessons will not be available as the teacher will be teaching the class in school.
- workbooks will also be provided for pupils to complete independently.
- a daily check-in will take place using Google Classroom, Google Meet or a phone call.
- on returning to school, the pupil should bring their completed work with them and hand it in to the teacher.
- parents/guardians are expected to ensure their child is set up for their daily learning and that they undertake the activities outlined in their timetable if they are well enough to do so.
- if parents need to speak to the teacher, they must contact the school office and make an appointment in the usual way.