

Geography: Intent, Implementation and Impact

Earth is experiencing some of the most rapid changes, with extreme weather events since records began. Understanding global issues such as pollution and climate change are increasingly vital for our children to consider.

We have chosen to use the Kapow Geography curriculum, which enables pupils to meet the end of Key stage attainment targets in the National curriculum and the aims also align with those set out in the National curriculum. For EYFS, the activities allow pupils to work towards the Understanding the world Development matters statements and Early learning goals, while also covering foundational knowledge that will support them in their further learning in Key stage 1.

Geography is about developing children's knowledge, **understanding and appreciation of the world's diverse people, places and environments**. In the Kapow scheme of work, children are taught to understand how places are constantly changing, why they are important and how they are connected. We want children to think like geographers; to ask questions and be critical and creative thinkers who feel empowered to take care of the planet.

The Kapow spiral curriculum progressively builds vocabulary and concepts over time, revisiting key skills and ideas with increasing accuracy and complexity. We use **first-hand experiences and technology** as much as possible, to make learning engaging, relevant and memorable.

Studying maps provides children with **Locational Knowledge**, starting with locating and naming the world's continents in Year 1 to accurately locating the UK's cities in Year 6. Geography fieldwork develops mapping skills, using Ordnance Survey Map symbols to locate features and follow a route.



Human and Physical Geography provides children with an increasingly deep understanding about land use and the impact of human activity.

In **Place Knowledge**, children describe landscape features and compare environments. They create fact files and note differences and similarities between regions.

Geographical Skills and Fieldwork help children to ask questions, collect and organise data, use and evaluate evidence and suggest ways to improve an enquiry.