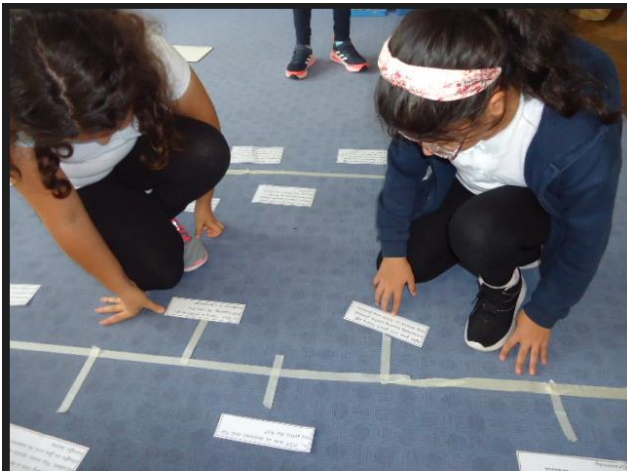


History: Intent, Implementation and Impact

History is the study of events in the lives of individuals, societies and civilisations. Understanding local, national and global history gives us a deeper understanding of humanity.



We aim to develop children's ability to **think like historians**: how to use evidence, develop their questioning, to make interpretations and connections and to understand context. Above all, to develop **empathy**; to understand why people have behaved as they did.

We have chosen to use the Kapow history curriculum, which enables pupils to meet the end of Key stage attainment targets in the National curriculum and the aims also align with those set out in the National curriculum. For EYFS, the activities allow pupils to work towards the Understanding the world Development matters statements and Early learning goals, while also covering foundational knowledge that will support them in their further history learning in Key stage 1. Kapow Primary's History scheme of work aims to inspire pupils to be curious and creative thinkers who develop a complex knowledge of local and national history and the history of the wider world. The spiral curriculum ensures children return to concepts during their time in primary school, increasing in complexity each time. We develop **Chronological Awareness** throughout each unit of study. Timelines are revisited so that children can build their knowledge of when and where events happened. **Differences and Similarities, Change and Continuity** and **Cause and Consequence** are the disciplines used by our young historians to understand the past, interpret events and develop their own enquiries.

Historical significance, studying the life and achievements of individuals, provides children with a narrative; a human story with which they can empathise and remember.

Historical interpretations prompt children to understand that one point of view will never give the whole picture. In comparing responses to events and how they affect the people of the time.

Using School's Library Service resources, **first-hand experiences** are provided from exploring artefacts, pictures, documents and maps to scrutinising census documents.



To enrich learning, we make the most of the opportunity to access world-class institutions in the London area, including The Museum of London and Docklands, The British Museum, The Horniman Museum, The Wallace Collection and royal parks.