

## Modern Foreign Languages (MFL): Intent, Implementation and Impact

In a busy curriculum, the school day is divided between an increasing number of subjects. The addition of MFL in 2014 requires pupils to learn a language in Key Stages 2 and 3. To ensure that pupils receive this entitlement, we have chosen to use the Language Angels curriculum for French.



Language Angels' units are arranged by teaching type and language competency and not by age. Therefore, we are able to tailor our lessons to the needs of our pupils.

The stages of learning are as follows:

Starting off

Moving on

Moving up/Early language

Intermediate

Progressive

There is a wide selection of single 'one-off' lessons to cover the core vocabulary that is the recommended non-negotiable language covered by the end of primary phase, such as colours, numbers, days of the week and months of the year. In a spiral curriculum, all of this language is revisited multiple times in many of our units. The focus is on single nouns with one determiner, building memory skills and formulating simple, short sentences. Additional units cover phonics and pronunciation and grammar to accompany each unit. There are also themed curricular units which accompany lessons in History and Science.

Knowledge organisers are used to ensure that both staff and pupils understand the unit content as well as what previous knowledge is required. Presentations are available so that teachers can revisit previous learning and build further, new knowledge thereafter.