

**Uniform:** Please wear the correct school uniform **every day**. The uniform comprises a white shirt, grey or navy trousers or skirt and a navy jumper or sweatshirt, with or without the Richard Cobden logo. If you wear a head scarf, it has to be navy or white.

**Please label all items of clothing.**

**PE:**

**1 Elm** have PE on **Monday and Wednesday**. **1 Beech** have PE on **Wednesday and Thursday**.

Please remember that children are expected to wear their PE uniform and to wear the correct footwear for all PE lessons. KS1 children may wear their PE kit to school on their PE day.

**Homework:** Each week the children will be expected to complete English and Maths tasks. They are also encouraged to complete two creative activities from the homework grid each week. Please help by setting up a quiet space for your child to do their homework each week and encourage them to explain what they have done. Homework will be given every **Friday** and should be returned no later than **Wednesday**. Please ensure that homework is presented **neatly** and in **pencil**.

**School starts at 8:55am**



**Are you aiming for 100%?**

**Building Learning Power**

We will continue to encourage the children to use these 4 key learning attributes:

**RESILIENCE**

This helps us to keep going with a task, even when we find it a bit tricky.

**RECIPROCITY**

This allows us to work successfully with others, to finish tasks and to share our ideas.

**RESOURCEFULNESS**

This is our ability to problem solve and choose strategies or resources to help us in our learning.

**REFLECTIVENESS**

This is our ability to look back and review our learning. We can see our mistakes and learn from them.



**Autumn Term 2023  
Year 1**

Welcome to Year 1! We hope you have had a lovely Summer holiday.

We look forward to working with you to make this year a happy and successful one for your child. You can support your child's learning by encouraging them to read every day.

**Home Reading:**

Children are expected to read **every day** at home and we ask you to share in this activity as often as you can. Your child will bring home their reading record book each day so that you can sign it as confirmation that this has happened. Reading record books will be checked every Monday & Thursday. Please help your child to develop a good home reading habit. Your child will value this time with you and this will help them to build confidence.

### English

In our first theme of Journeys and Exploration, we will read stories and write our own versions. As well as reading, understanding and writing different types of sentences, we will write labels, captions and informal letters. We will also write non-fiction fact files about astronauts. Later in the term we will read about Heroes and Villains. We will continue writing stories and character descriptions.

### Maths

We will be developing our fluency in counting forwards and backwards to 100 from any number. We will recognise 2D and 3D shapes in our environment and use them to make patterns. Throughout this term we will learn our number bonds within 10 and use this knowledge to solve addition and subtraction problems. We will use lots of talk to discuss our mathematical findings and explain our answers.

### Science

Our first theme is Seasonal Change. We will learn about how weather changes affect activities across all four seasons. We will make records and explain our results. Later, in Everyday Materials, we will sort objects according to their materials. We will suggest possible uses for different materials and test how absorbent, waterproof or tough they are. We will think about how some materials are more suitable for certain uses. We will think like scientists by asking questions and deciding the best way to plan our investigations.

### Geography

We will be asking, "What is it like here?" We will use make a map of our classroom. We will use objects to represent distance and direction of features in our classroom.

### History

We will ask, "How Am I Making History?" We will compare childhood now and in the past. We will think about possible changes in the future.

### Art

In Make Your Mark, we will look at how artists use different techniques to make lines. We will learn how to make more controlled marks, including lines to show the movement of water.

### DT

Making a moving storybook will be our first task, linking it to our Literacy writing. Later, we will make a larger structures in the form of a windmill.

### PE

We begin the term by learning about skipping, jumping and lunging. In Dance we will learn about spatial awareness. Later, we move onto gymnastics and explore symmetry and asymmetry. We end the term with a unit on Games Skills – rolling, trapping and catching.

### Music

In the first half-term we will be **exploring sounds** using our voices, bodies and instruments. Later in the term, we will be learning about **duration** and making long and short sounds using our voices and instruments.

### PSHCE

We will spend time getting to know ourselves and others and understanding what it takes to create a happy and caring class with a positive attitude towards learning and relationships. We will agree our Class Code of Conduct and make sure we show kindness and respect towards others. We will also be learning how to work successfully in groups and how to learn with and from each other.

### RE

Our two main themes this term are **Thanking God for Nature** and **Light**. We will consider how Christians, Muslims, Jews, and Hindus show they are thankful for the natural world. Later, we will investigate the importance of light and how it is used in different religious celebrations around the world, particularly at Christmas time.

### Computing

In computing, we will become treasure hunters and use programmable toys.