

**Uniform:** Please wear the correct school uniform **every day**. The uniform comprises a white shirt, grey or navy trousers or skirt and a navy jumper or sweatshirt, with or without the Richard Cobden logo. If you wear a head scarf, it has to be navy or white.

**Please label all items of clothing.**

**PE:**

**Our PE day is Thursday for both classes.** Please remember that children are expected to wear their PE uniform and to wear the correct footwear for all PE lessons. **Children may wear their PE kit to school on their PE day.**

**Homework:** Each week the children will be expected to complete English and Maths tasks. They are also encouraged to complete two creative activities from the homework grid each week. Please help by setting up a quiet space for your child to do their homework each week and encourage them to explain what they have done. Homework will be given every **Friday** and should be returned no later than **Wednesday**. Please ensure that homework is presented **neatly** and in **pencil**.

**School starts at 8:55am**



**Are you aiming for 100%?**

**Building Learning Power**

We will continue to encourage the children to use these 4 key learning attributes:

**RESILIENCE**

This helps us to keep going with a task, even when we find it a bit tricky.

**RECIPROCITY**

This allows us to work successfully with others, to finish tasks and to share our ideas.

**RESOURCEFULNESS**

This is our ability to problem solve and choose strategies or resources to help us in our learning.

**REFLECTIVENESS**

This is our ability to look back and review our learning. We can see our mistakes and learn from them.



**Autumn Term 2023  
Year 2**

Welcome to Year 2! We hope you have had a lovely Summer holiday.

We look forward to working with you to make this year a happy and successful one for your child. You can support your child's learning by encouraging them to read every day.

**Home Reading:**

Children are expected to read **every day** at home and we ask you to share in this activity as often as you can. Your child will bring home their reading record book each day so that you can sign it as confirmation that this has happened. Reading record books will be checked every Monday & Thursday. Please help your child to develop a good home reading habit. Your child will value this time with you and this will help them to build confidence.

### English

We will read traditional stories with a twist in the tale! We will write our own sequels, wanted posters and character descriptions. After half-term, our non-fiction writing will be all about wolves. We will write leaflets and captions, as well as character and feature descriptions of these fascinating animals.

### Maths

We will build on our number skills learnt in Year 1. This term we will be counting, ordering and partitioning two-digit numbers. On a daily basis we will practise counting in 2s, 10s and 5s from zero. We will use our number knowledge to recall number facts to add and subtract. Every week we will be solving mathematical investigations drawing on the skills we have learnt.

### Science

In Living Things and Their Habitats, we will learn how animals use their habitats for food and shelter. We will find out how plants produce energy and begin to understand food chains. We will look deeper into microhabitats and the life within smaller areas of a larger habitat such as rock pools, in soil and underneath rocks.

### Geography

We will use world maps to locate continents and countries and locate hot and cold places. We will recognise the differences and similarities between the UK and Kenya.

### History

We will find out what school was like 100 years ago. We will use timelines to order events. We will recognise similarities and difference and use these to explain our opinions.

### Art

We will learn about primary and secondary colours, noticing changes when colours are mixed. We will use colour and texture to make our own collages using different materials.

### DT

Linking with our work in English, we will design, plan and construct chairs for one of the bears in the Goldilocks story. We will evaluate our designs as we go and make improvements.

### PE

In PE this term, we will learn about functional movements including skipping, jumping and lunging. After half-term we will study dance. We will develop awareness of space and rhythm.

### Music

In the first half-term we will be learning about **duration** and how to create sequences of long and short sounds using instruments and voices. Later in the term we will explore **dynamics**, making and changing loud and quiet sounds.

### PSHCE

This term we will get to know ourselves and others and understand what it takes to create a happy and caring class with a positive attitude towards learning and relationships. We will agree our Class Code of Conduct and show kindness and respect towards others. We will also learn how to work successfully in groups and how to learn with and from each other.

### RE

Our two main themes this term are **Signs and Symbols** and, as we approach Christmas, **Celebration and Giving**. We will explore these concepts **in the context of our own and other world religions** and consider the similarities, importance and meaning in each faith.

### Computing

In computing we will become games testers and learn to **code** and **debug** simple programmes.