

Uniform: Please wear the correct school uniform **every day**. The uniform comprises a white shirt, grey or navy trousers or skirt and a navy jumper or sweatshirt, with or without the Richard Cobden logo. If you wear a head scarf, it has to be navy or white.

Please label all items of clothing.

PE:

Our **swimming** day is **Thursday**. Please make sure your child has the correct **swimming costume, towel, goggles and a swimming hat**.

Our PE day is Tuesday. Please remember that children are expected to wear their PE uniform and to wear the correct footwear for all PE lessons. Children may wear their PE kit to school on their PE day.

Homework: Each week the children will be expected to complete English and Maths tasks. They are also encouraged to complete two creative activities from the homework grid each week. Please help by setting up a quiet space for your child to do their homework each week and encourage them to explain what they have done. Homework will be given every **Wednesday** and should be returned no later than **Monday**. Please ensure that homework is presented **neatly** and in **pencil**.

School starts at 8:55am



Are you aiming for 100%?

Building Learning Power

We will continue to encourage the children to use these 4 key learning attributes:

RESILIENCE

This helps us to keep going with a task, even when we find it a bit tricky.

RECIPROCITY

This allows us to work successfully with others, to finish tasks and to share our ideas.

RESOURCESFULNESS

This is our ability to problem solve and choose strategies or resources to help us in our learning.

REFLECTIVENESS

This is our ability to look back and review our learning. We can see our mistakes and learn from them.



Autumn Term 2023
Year 4

Welcome to Year 4! We hope you have had a lovely Summer holiday.

We look forward to working with you to make this year a happy and successful one for your child. You can support your child's learning by encouraging them to read every day.

Home Reading:

Children are expected to read **every day** at home and we ask you to share in this activity as often as you can. Your child will bring home their reading record book each day so that you can sign it as confirmation that this has happened. Reading record books will be checked every Monday & Thursday. Please help your child to develop a good home reading habit. Your child will value this time with you and this will help them to build confidence.

English

The themes of freedom and injustice begin our Literacy this year, with an autobiographical story set in 1930s New York. We will write a persuasive letter and our own sequel chapter. Exploring non-rhyming poetry, we will create a shared and individual poems. We will write setting and character descriptions as well as developing our control over punctuation as we add speech to our stories.

Maths

We continue to strengthen our understanding of place value of numbers to 10,000. This will help us understand formal calculation methods. Throughout the term, we will have a keen focus on applying our number knowledge to problem solving and we will practise using full sentences to reason about number, shape, measure and statistics. **A daily times table practice session at home will help your child to be ready for the statutory Year 4 times table test which will take place in June 2024.**

Science

We will name and draw the human digestion system. Understanding the importance of nutrition in supporting a healthy body includes looking at the functions and care of our teeth. We will carry out an investigation into dental health, gathering evidence, recording results and writing about our findings. We will use our Building Learning Power skills to work with a partner and in groups.

Geography

We will look at maps to find out where our food comes from and think about how food production impacts on the environment. We will collect data and explain our findings.

History

By looking at evidence from Tudor and Victorian times, we will discover how children's lives have changed. We will learn about childhood poverty and how laws were set up to protect them.

Art

Learning the difference between a tint and a shade, we will use these to paint an object in 3D. We will use techniques with increasing accuracy.

DT

Developing the theme of electricity, we will use the circuits we made in Science lessons, together with switches, to design, plan and make torches.

PE

During Autumn and Spring terms, we will take part in weekly swimming lessons. In our second PE lesson this term, we will work on improving our ball skills (striking, passing and receiving) by learning invasion games including benchball and football.

Music

This Year we will be involved in the **Wider Opportunities Programme** (recorder/ violin) There is a focus on four strands:
1. Behaving Like a Musician (BLAM) ; 2. Instrumental technique ; 3. Music literacy; 4. Musicianship. In singing we will focus on audience and body balance.

PSHCE

This term we will start by agreeing a class charter and learning about the link between rules, rights and responsibilities. We will investigate the UN Convention on the Rights of the Child and develop our skills of working together and making everyone feel valued. We will continue to learn how to use our BLP attributes to make us successful, responsible and ready learners.

RE

The main religions we cover this year are Hinduism, Sikhism and Christianity. Through the theme of **Belonging** we will **make links between our own** and other world religions. As we approach Christmas we will consider the concept of celebration and think about celebrations in our own religions too.

Computing

"We are meteorologists" Using Microsoft Excel the children will bring together data measurement, analysis and presentation.