

Uniform: Please wear the correct school uniform **every day**. The uniform comprises a white shirt, grey or navy trousers or skirt and a navy jumper or sweatshirt, with or without the Richard Cobden logo. If you wear a head scarf, it has to be navy or white.

Please label all items of clothing.

PE:

Our PE days are Tuesday and Friday. Please remember that children are expected to wear their PE uniform and to wear the correct footwear for all PE lessons. Children may wear their PE kit to school on their PE days.

Homework: Each week the children will be expected to complete English and Maths tasks. They are also encouraged to complete two creative activities from the homework grid each week. Please help by setting up a quiet space for your child to do their homework each week and encourage them to explain what they have done. Homework will be given every **Friday** and should be returned no later than **Wednesday**. Please ensure that homework is presented **neatly** and in **pencil**.

School starts at 8:55am



Are you aiming for 100%?

Building Learning Power

We will continue to encourage the children to use these 4 key learning attributes:

RESILIENCE

This helps us to keep going with a task, even when we find it a bit tricky.

RECIPROCITY

This allows us to work successfully with others, to finish tasks and to share our ideas.

RESOURCESFULNESS

This is our ability to problem solve and choose strategies or resources to help us in our learning.

REFLECTIVENESS

This is our ability to look back and review our learning. We can see our mistakes and learn from them.



Autumn Term 2023
Year 5

Welcome to Year 5! We hope you have had a lovely Summer holiday.

We look forward to working with you to make this year a happy and successful one for your child. You can support your child's learning by encouraging them to read every day.

Home Reading:

By now, your child will be in the habit of reading **every day** at home. It is still important for you to share in this activity as often as you can. Your child will bring home their reading record book each day so that you can sign it as confirmation that this has happened. Reading record books will be checked every Monday & Thursday. Please help your child to keep up a good home reading habit. Your child will value this time with you and this will help them to build confidence.

English

Linking to our History focus, we will read about The Odyssey of Odysseus and compare themes with Percy Jackson and the Lightning Thief. We will write setting and character descriptions, story chapters and speeches. In the next term of belonging and equality, we will write letters, welcome guides, biographies and diaries in character. We will also use our imagination to write missing scenes and conversations.

Maths

We will focus on strengthening our understanding of place value to one million. We will then move onto learning and practising different strategies for addition and subtraction. We will also learn to round, estimate and check our answers using inverse calculations. Throughout the term we will be focusing on applying our knowledge through frequent problem solving. Please keep learning and practising all times tables and basic number facts as part of your homework!

Science

We will explore types of mixtures and work out how to separate the materials as well as dissolve different materials. We will move onto investigations involving reversible and non-reversible changes to the state of materials. We will think about how temperature affects the time taken for a material to dissolve and what processes need to take place in order for changes to take place.

Geography

We will learn about the importance of oceans and how they help to sustain life on earth. We will consider how humans impact on oceans and the consequences of this.

History

The legacy of Ancient Greece is our theme and we will learn about ideas such as democracy and philosophy. We will also compare life in Athens and Sparta.

Art

Investigating self-portraits by a range of artists, we will use photographs of ourselves as a starting point for developing their own unique self-portraits in mixed-media.

DT

We will use a plan to build a pop-up book. We will assemble the pieces for our mechanisms and hide them using layers and spacers. Our book will be completed with illustrations.

PE

In our focus on invasion games, we will play rugby, hockey, football, netball and basketball. We will learn the different ball handling skills and tactics for each of these games. We will continue to build fitness and agility, with our scores and measures recorded to show our improvements.

Music

We enter our second year of the **Wider Opportunities Programme** where the children will be learning to play either the recorder or violin. There is a focus on four strands: 1. Behaving Like a Musician (BLAM); 2. Instrumental technique; 3. Music literacy and 4. Musicianship

PSHCE

This term we will start by agreeing a class charter and focusing on rights and responsibilities. We will investigate the benefits diversity in society. We will learn what stereotyping and prejudice is and how to prevent these views in ourselves and in society. We will also continue to learn how to use our BLP attributes to make us successful learners.

RE

The main religions we study this term are Judaism and Christianity. Through the themes of **Rules for Living** and **Light as a Symbol**, we will make links to **our own** and other world **religions**. We will compare how these themes are reflected in the different religions around the world.

Computing

In the first half term we will be developing an interactive game and in the second half term we will become Cryptographers as we attempt to crack codes.