

Uniform: Please wear the correct school uniform **every day**. The uniform comprises a white shirt, grey or navy trousers or skirt and a navy jumper or sweatshirt, with or without the Richard Cobden logo. If you wear a head scarf, it has to be navy or white.

Please label all items of clothing.

PE:

Our PE days are **Monday and Wednesday**. Please remember that children are expected to wear their PE uniform and to wear the correct footwear for all PE lessons. Children may wear their PE kit to school on their PE day.

Homework: Each week the children will be expected to complete English and Maths tasks. They are also encouraged to complete two creative activities from the homework grid each week. Please help by setting up a quiet space for your child to do their homework each week and encourage them to explain what they have done. Homework will be given every **Thursday** and should be returned no later than the following Tuesday. Please ensure that homework is presented **neatly** and in **pencil**.

School starts at 8:55am



Are you aiming for 100%?

Building Learning Power

We will continue to encourage the children to use these 4 key learning attributes:

RESILIENCE

This helps us to keep going with a task, even when we find it a bit tricky.

RECIPROCITY

This allows us to work successfully with others, to finish tasks and to share our ideas.

RESOURCESFULNESS

This is our ability to problem solve and choose strategies or resources to help us in our learning.

REFLECTIVENESS

This is our ability to look back and review our learning. We can see our mistakes and learn from them.



Autumn Term 2023
Year 6

We wish you a warm welcome to Year 6 and our final year of Primary School! We aim to start the year as we mean to go on, by establishing ourselves as excellent role-models for the younger children in our school. We will have a positive learning focus throughout the year.

Home Reading:

By now, your child will be a confident and fluent reader and in the habit of reading **every day** at home. It is still important for you to share in this activity as often as you can. Your child will bring home their reading record book each day so that you can sign it as confirmation that this has happened. Reading record books will be checked every day. Please help your child to keep up a good home reading habit. Your child will value this time with you and this will help them to maintain confidence.

English

We will read books with the themes of migration and movement, with a focus on *Windrush Child* by Benjamin Zephaniah and *The Arrival* by Shaun Tan. We will write our own versions of stories, letters, character Descriptions, diaries and reports. After half term we will read about the campaign for women's suffrage and write biographies, speeches and balanced arguments.

Maths

This half term we will cover the following topics: place value, geometry, calculation, fractions and statistics. Our knowledge and understanding will be tested through investigations and application of basic number skills. Our thinking will also be extended through challenges involving: problem solving, reasoning to explain solutions to multi-step problems and making and testing generalisations. Please make sure your child knows all times table facts and division facts by heart.

Science

We will describe living things, big and small, extending our understanding of animal classification. We will compare fish, amphibians, reptiles, birds and mammals as well as naming and describing plant groups. Then, building on our knowledge about light, we will carry out investigations on reflection and shadows. We will learn the difference between incoming and reflected rays and make periscopes. We will draw diagrams, collect data, present results and explain our findings.

Geography

We will look at populations, describing what things cause people to leave their homes, as well as the causes and effects of climate change on the populations of different areas.

History

Why are certain historical figures remembered on banknotes? We will use research skills and prepare a speech to explain who should appear on a £10 note and use evidence to say why.

Art

We will learn about photomontages and design our own. We will use editing software to change an image and use the style of various artists to produce a range of artwork.

DT

We will find and follow a recipe. We will list our ingredients and equipment and be able to explain where certain ingredients came from before they appear on the supermarket shelf.

PE

The focus for our PE lessons in the Autumn Term is Invasion Games. We will play hockey, rugby, football, netball and basketball and learn the different ball handling skills and tactics for each of these games. We will continue to build fitness and agility and attempt to better our scores each time we are tested!

Music

The children will learn to play the **ukulele** this term and will be developing their understanding of chords. They will move onto playing simple tunes and accompaniments to develop their performing techniques.

PSHCE

This term we will start by agreeing a class charter and focusing on rights and responsibilities. We will learn what stereotyping and prejudice is and how to prevent them in society. We will think about what it feels like to be bullied and consider ways of preventing bullying from happening. We will also learn about the role of a bystander in bullying situations.

RE

The main religions we cover this year are Buddhism and Christianity. We will consider these religions through the themes of **Religious Beliefs and Practices** and **Founders of Faith** but will also make links along the way **to our own** and other world religions.

Computing

This term we will be developing our project management skills by learning how to use word, PowerPoint and spreadsheets on Chromebooks.